



# ***Revision Planner***



Name: \_\_\_\_\_

Tutor Group: \_\_\_\_\_

***Give yourself choices!***  
***Revision is temporary – results last forever!***

## Setting up your revision timetable:

### 1) *Find out when your exams are.*

Knowing the dates and times of your exams will help you plan your revision timetable. You will be given a statement of entry and after the holidays an exam timetable. Alternatively ask your class teacher.

### 2) *What are your other commitments?*

When writing your revision timetable, make sure you block out commitments you already have – sporting clubs and events, family events ect. Share your timetable with your family.

### 3) *What's your study routine?*

Think about when you work best. Give yourself clear start and finish times.

### 4) *Chunking your time.*

Break your tasks down into chunks – this is more productive.

- Revising for 20 or 25 minutes, then have a 5-minute break.
- Vary the topics you are revising.

### 5) *Your revision time.*

Think about how much time you have:

- Count up the number of days you have left between now and the exams.
- Decide how many hours you'll spend revising on an average day.
- Multiply the number of days by your average number of revision hours.

### 6) *Prioritising your revision.*

Think about which exams you especially need to do well in, or which subjects you find harder.

### 7) *Filling in your revision timetable.*

Add in all your exams/other commitments.

Start with your priority subjects

Work backwards from the day of your first exam, then using your time budget for that subject work backwards through your timetable until all the time is spent.

Repeat for all other exams.

Remember to chunk and vary the subjects.

### 8) *Rewards*

Set yourself a target and reward yourself when you meet it.

### 9) *Reviewing your revision.*

- Spend 5 minutes at the end of your revision for the day reviewing what you have done.
- Start each revision day with a 5-minute session thinking about what you want to achieve that day.

## Planning your revision sessions:

### 1) *What do you need to revise?*

Ask your teacher for a checklist of topics that you need to revise.

### 2) *Topic checklist – concept map.*

Sometimes it is easier to present your checklist in a concept map.

### 3) *Organising your notes.*

- Make sure you have your notes organised into the right units.
- Audit your notes for any gaps.
- Fill any gaps in your notes.
- What gaps do I have? Ask your teacher – use the QLA's from your PPE's – use a revision guide.

### 4) *Revision hit lists.*

For each paper, identify the topics/skills you feel least confident about. This will be your revision hit list.

### 5) *Setting revision session targets.*

A session is the time that you sit down to do several chunks of revision. Your targets should include:

- Topics on your revision hit list – you could decide to tackle one problem area at the start of each session.
- Practice papers or specific questions.
- Staying focused and not being distracted by your phone ect!

### 6) *Using the revision planner – planning your sessions.*

From your revision timetable you know which exam papers you are revising for, planning each session helps you:

- Cover everything you need to for each paper – starting with the problem areas.
- Know what topics to revise each day.
- Stay focused on your targets for each session.

Timetable – what exam paper/subject you are going to study.

Planner – what you are going to revise in each session.

## Revision strategies:

### 1) *Condensing your notes.* - Make summaries of the main points.

- Get your notes organised – for each page write a summary – condense each summary – write your condensed notes on index cards

### 2) *Memorising strategies.*

- Use the first letters of a list of things you need to remember to make up a memorable phrase.
- Putting things in your own words – turn the page over and see how much you can write down.
- Make unusual connections.

### 3) *Flashcards.*

- You could write key words on one side and explanations on the other.
- Condense notes and test yourself.

### 4) *Getting visual.*

- Use flow charts.
- Concept maps – use A3 sheets and coloured pens.

### 5) *Past papers and mark schemes.*

- These can be found online or ask your teacher – use the mark schemes to help you find extra marks.

### 6) *Understanding exam questions.*

- Read the question carefully.
- Underline the command term(s).
- Use the marks available to plan your answer.

Command words – Outline, describe, explain, compare, evaluate.

Plan your answer – use the marks as a guide – one point/process for each mark.

- Keep your answers relevant to the question.
- Connect your points together with linking terms.
- Use paragraphs: they help to give your answer a clear structure.

### 7) *Be prepared – exam day reminders.*

- Make sure you know when and where your exam is taking place.
- Aim to get to school for the 'Get ready for the exam' sessions.
- Make sure you have some water (in a clear bottle).
- Have a spare pen or two!
- Read the front of the paper carefully, follow all instructions.
- Keep track of the time.
- Check your answers.
- Take some deep breaths before your exam to help you relax.

[illegible]

## Practice timetable:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Notes
Date:	Date:	Date:	Date:	Date:	Date:	Date:	
Date:	Date:	Date:	Date:	Date:	Date:	Date:	
Date:	Date:	Date:	Date:	Date:	Date:	Date:	

**Revision Hit List:** \_\_\_\_\_

### Top Three Targets

Topic	What I need do I need to revise?

### Next five target topics:

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