

23rd February 2024

Dear Parents/Carers

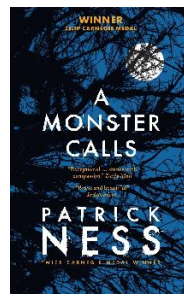
RE: Year 7 Curriculum – T4

Thank you for the continued support for your child’s education here at Oak Academy. Evidence supports the positive impact that parental/guardian engagement can have on student attainment, on average 4 months’ additional progress over the course of a year¹. Here at Oak Academy, we would like to share your child’s learning journey with you through a termly update on their curriculum and the books they are reading. This will help support conversations at home around school. This term I would like to draw your attention to our **pupil SharePoint site**, where pupils can access their learning wherever they may be.

This terms ‘spotlight’ feature is on Spanish, and the transferrable skills and career opportunities available to language students.

Currently reading in tutor time:

A Monster Calls by Patrick Ness



Curriculum overview for Year 7

Subject	T4 Bigger picture
3D Forms	Students will explore the cultural history of African masks, looking at materials, colours and purpose. After deconstructing a wide range of geographical examples, students will begin work on designing their own mask, which will be constructed from crafting materials, papier mache and poster paint.
Art	Students will continue their exploration of the changing use of colour in 20th century art, by examining the work of French Fauvist painter Andre Derain. After a sell-out exhibition in Paris, Derain came to London to replenish his portfolio, creating a large number of paintings depicting the working life of the River Thames, right at the heart of the capital. Our focus is on mark making and selecting evocative colour.

¹ [Parental engagement | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)

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Computing	Students will learn about online safety and how to collaborate online respectfully. In parallel to this, they will learn about and be assessed on their knowledge and understanding of computer networks. Additionally, they will engage in a series of lessons in programming, using the Scratch coding system developed by MIT.
Dance	This term students will be creating a contemporary dance piece based on anti-bullying and the importance of being kind. This is to work in conjunction with our kindness campaign that we are promoting throughout the school at present. Through this unit of work, students will tell a story through their movement to send a powerful message to say 'no' and to stand up to bullying. They will be educated on the importance of kindness and empathy towards one another and explore these themes over the next few weeks. Students will draw upon choreographic devices they learnt previously in their last unit of work to develop their dance pieces.
Drama	during this term students will be looking at the Drama style of Pantomime. Through this topic students will explore fairy tales as well as a range of pantomime techniques which they will present in a final performance assessment.
English	Literary Heritage: A Midsummer Night's Dream. We will be exploring how Shakespeare uses characterisation within his play to create his magical Athenian world. We explore the nuances of Shakespearean society and the conventions of a Shakespearean comedy. Writing Mastery and Reading for Pleasure (using either Lexia or Reading Plus) will continue.
Geography	Africa is a vast continent in which there are a number of varying climates and ecosystems. Population is rapidly growing, and the continent remains the least economically developed on Earth. However, it is also a continent of rapid change in which progress and improvements are possible. Key components skills include Physical Geography, Climate, describing landscape, interpreting population pyramids and showing the ability to analyse the impacts of a rapid growing population.
History	Enquiry question 1: Did the Normans bring a 'truckload of trouble'? A study of the Norman Conquest with a focus on change and continuity. Enquiry question 2: Why was the church so important in people's lives in Medieval England? A study of church power with a focus on historical sources and interpretations.
Learning for Life (personal development)	In Learning for Life, Year 7s are currently exploring dreams, goals and careers. They will have the opportunity to participate in National Apprenticeship Week, which will allow students to begin considering what their next steps are. Year 8's also will explore future income opportunities and how to budget.
Maths	Students have just finished the Probability Unit and we are moving on to Unit 7. Ratio and Proportion, followed by Unit 8. Lines and Angles.

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Music	Learning about the building blocks of music through singing, percussion instruments and keyboards. Learn basic notes and notation on the keyboard and learn how to play an extract of Beethoven's 9 th symphony.
PE	Students will complete their unit 3 Big Question - How can obtaining more knowledge improve our understanding and experiences in PE and will then begin their Unit 4 Big Question - How can motivation effect our physical literacy levels?
Science	Electricity is essential for our daily lives and powers society and industry. Students will be studying electricity, calculating electrical variables such as power, voltage, current and resistance and experimenting with electrical circuits. In addition, students will be learning about the Earth and Space. This includes the structure of the Earth and the rock cycle. And students will be learning about the solar system and our position in the Universe.
Spanish	Students will continue to learn about their free time by giving opinions about different sports and using weather expressions to write complex sentences in the present tense (When it rains, I do swimming but when it is sunny, I play basketball.

Home learning timetable [T4-Home-Learning-Year-7.pdf \(oak-academy.co.uk\)](https://www.oak-academy.co.uk/T4-Home-Learning-Year-7.pdf)

Week 1					Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Spanish (7B, 7D, 7E)	English Performing Arts (7D, 7E, 7F)	Maths (All)	Spanish (7A, 7C, 7F)	Science Art (7B, 7E, 7F) History (7A) Geography (7B, 7C)	English (All)	PE (7D, 7E, 7F) Technology (7A, 7B, 7C)	Maths PE (7A, 7B, 7C)	Performing Arts (7A, 7B, 7C) History (7E)	Science Tech (7D, 7E, 7F)

Pupil SharePoint Site

This academic year all subject areas have invested significant time developing their online provision to support your child and their independent learning efforts.

What is SharePoint?

SharePoint is the web platform that Oak Academy have used to create subject specific web pages. Within each subject areas, students can access lesson resources or supporting documents.

Why should my child use the SharePoint resources?

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The subject specific resources within SharePoint can support your child in several ways.

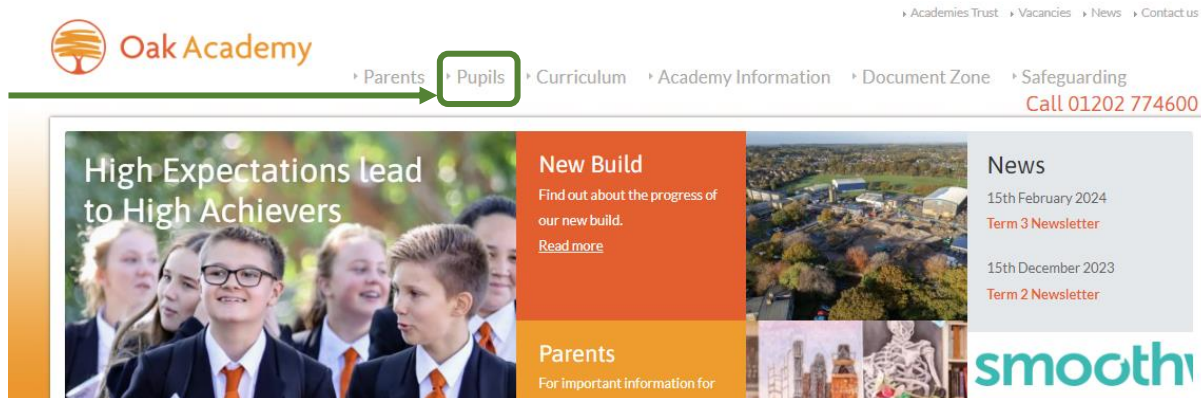
1. To offer the opportunity to revisit lesson resources independently for consolidation or revision.
2. To support with Home Learning.
3. To support with progress if there is an unexpected absence.

How can students access SharePoint?

To access SharePoint please follow link or the step-by-step guide below.

[Students - Home \(sharepoint.com\)](#)

1. Access the Oak Academy website and click on the Pupils tab.



2. Scroll down to the Remote Learning section and click on read more.



3. Click on the subject area of interest and follow the links within to the specific resource of choice. In this example English has been selected.

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Year 7 Survey 2	Year 7 Survey 1	Social Sciences
Science	RE	Performing Arts
Maths	Hospitality & Catering	Geography
English	Creative iMedia	Creative Arts
Business Studies	History	GL Assessment 2022
Lexia Core5 Reading - Login and Student Program	Lexia Power Up Literacy (Studio)	Enrichment T3 and T4

4. Following the subject links within the SharePoint it is then possible to navigate to a lesson or resource of interest.

Oliver Twist Traditional

Mrs A Bradley



Oliver Twist Traditional > **Y7 Oliver Twist Traditional** See all

[+ New](#)
[Upload](#)
[Edit in grid view](#)
[Share](#)
[Copy link](#)
[All Documents](#)

Name	Modified	Modified By
00 Student Booklet	August 24, 2023	Mrs A Bradley
01 Poverty in Victorian London	August 24, 2023	Mrs A Bradley
02 Workhouses and Charles Dicke...	August 24, 2023	Mrs A Bradley
03 Chapter One	August 24, 2023	Mrs A Bradley
04 The Workhouse	August 24, 2023	Mrs A Bradley
05 Chapter 3&4 New Home and ...	August 24, 2023	Mrs A Bradley
06 Noah Claypole Baseline Assess...	August 24, 2023	Mrs A Bradley
07 Topic Sentences	August 24, 2023	Mrs A Bradley
08 Chapters 6 7 8 Oliver Journeys ...	August 24, 2023	Mrs A Bradley

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If you have any further questions about the location of lesson resources, please contact the Curriculum Area Leader of the subject and they will be glad to support further.

Spotlight on ... careers feature



SPANISH: Research shows that employers will give the priority to those who have a sound knowledge in a foreign language.

Specific skills Spanish helps to develop listening and speaking, reading and writing, translation.

Transferable skills:

- **Improves memory.**
- **Enhances your ability to multitask.**
- **Helps your communication skills.**
- **Improves your confidence.**
- **Expands your knowledge of the English language and the Latin etymology of words used in other disciplines.**
- **Social skills: improve your relationships with your co-workers and clients.**

Potential pathways:

- Interpreter/translator
- Teacher
- Tourism/travel agent
- Social worker
- Sales professional
- Customer service
- Medical professional
- Administrative/receptionist
- Law enforcement

If you or your child has any questions on any of the career paths highlighted, please encourage them to speak to one of their Spanish teachers.

Information for parents and carers on the importance of attendance.

Oak Academy is committed to ensuring our students achieve the best possible outcomes and good school attendance is key to achieving this aim. We will work hard to provide a safe and welcoming environment for your child and will monitor attendance closely.

Good school attendance improves your child's chances of success in life. There is clear evidence of the link between good attendance at school and high levels of achievement. Children with no

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absence at key stage 4 are almost **2 times more likely to achieve 5 or more GCSEs** than children who missed 10-15 percent of lessons. **If your child has an attendance level of 90%, they will have missed one day a fortnight in school.** Over a school year this will **represent four weeks of absence.** If this level of absence were maintained for a five-year period, it would mean half a school year would have been missed.

We would really appreciate your help in ensuring that your child has good school attendance. If you have a concern, please contact the Family Liaison Officer (cassie.emery-tyler@oak-academy.co.uk) so that we can work together to identify any barriers that may be preventing your child from attending school and ensure support is put in place. We may contact the Inclusion Team at BCP Council for advice and support or other organisations that may be able to help. It is hoped that this will be successful in improving attendance.

Thank you again for your support, and we hope you enjoy discussing your child's curriculum and reading with them over the coming weeks.



Sara Sinaguglia
Assistant Vice-Principal, Teaching & Learning

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