

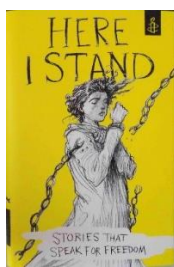
23rd February 2024

Dear Parents/Carers

RE: Year 10 Curriculum – T4

Thank you for the continued support for your child’s education here at Oak Academy. Evidence supports the positive impact that parental/guardian engagement can have on student attainment, on average 4 months’ additional progress over the course of a year¹. Here at Oak Academy, we would like to share your child’s learning journey with you through a termly update on their curriculum and the books they are reading. This will help support conversations at home around school. This term I would like to draw your attention to our pupil SharePoint site, where pupils can access their learning wherever they may be.

This terms ‘spotlight’ feature is on Spanish, and the transferrable skills and career opportunities available to language students.

Currently reading in tutor time:
Here I Stand by Amnesty International

Curriculum overview for Year 10

Subject	T4 Bigger picture
Art	Students are creating a multi-dipped batik of their chosen marine life, and we have angler fish, jellyfish, swordfish...the list is endless. A basic outline of the creature is drawn in wax, before being dipped in a light dye - students have chosen their own colour palette. After the dip, more wax is added, before another bath in a deeper shade of dye. this process is repeated until no more wax can be added, and no deeper dye used. When completely dry, the excess wax is ironed off to reveal a beautiful, multi-coloured creature.
Business	Students will complete Unit 2 Marketing and begin the final Unit for Paper 1 - People. Students will develop an understanding of how the recruitment process works and also different types of working practices.
Catering	Students focus on making sauces for different dishes and learn how to serve the dishes. During the theory lessons students focus on how different cooking techniques affect the nutritional value of foods
Childcare	Students are studying the exam unit, focusing on pre-conception/labour and child safety and protection from illnesses and disease. Students will be having practical experiments

¹ [Parental engagement | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)

Oak Academy

Sian Thomas, BEd (Hons), CEO - AAT

Jon Webb, BA (Hons), Director of Secondary Education

Hayley Richley BSc (Hons), Principal

www.oak-academy.co.uk

E office@oak-academy.co.uk

T 01202 774600

Duck Lane, Bournemouth, Dorset. BH11 9JJ

	where they must care for an egg and a jelly baby as well as wearing the baby bump in school and taking home the interactive baby.
Computer Science	In the theory component of Computer Science, students will investigate data representation in computing, learning how to convert between decimal, binary and hexadecimal numbering systems, how alphanumeric characters are represented through the ASCII character encoding system, and how images and sound are sampled and stored in digital form. In practical programming, students will focus on the construct of iteration (repetitive execution of operations) and the use of subroutines to add additional functionality and flexibility to their programs.
Creative iMedia	Students will embark on their first NEA coursework project, R094 Visual identity and digital graphics, within which they will work on a brief provided by the OCR exam board centring around the creation of branding and visual identity.
Drama	This term the students are completing their contextual study of Blood Brothers the Musical. As part of this they will do a practical assessment in which they perform two contrasting scenes from the musical and they will also visit the theatre to watch an adaption of the musical and study the technical and acting elements of the production.
English	Students are studying William Shakespeare's play Macbeth. They are getting to know the characters, plot and background information before moving on to some analysis of the writer's methods. Students are also being introduced to English Language Paper 2 through the themes in Macbeth. We will be working towards an assessed piece of writing in class looking at how to write with a consistent viewpoint.
Film Studies	In Film Studies students will be studying the history of film and the genre of teen movies focusing on the 1980's film Ferris Bueller's Day Off. They will then begin to compare with Rebel Without a Cause looking at technological developments.
Geography	<p>People of the UK. The UK is an Unequal society and there are different causes and consequences of development in the UK.</p> <p>The UK's population is also changing. What is the structure of the UK's population. Why has it changed? What are the causes and consequences of this change?</p> <p>There are causes for and consequences of urban trends in the UK, culminating by studying the Ways of life in Southampton. people, culture, challenges, and sustainable solutions.</p>
Health & Social Care	<p>Students will work through the first two learning objectives for the exam unit to be taken in January 2024.</p> <p>LO1: To understand the rights of individuals.</p> <p>LO2: To apply person centred care values.</p>
History	<p>Enquiry question 1: What was Germany like before the First World War?</p> <p>Enquiry question 2: What was the political, economic and social impact of the First World War on Germany?</p>
Maths	Higher students will work through Unit 10 Probability, Unit 11 Multiplicative Reasoning, Unit 12 Similarity and Congruence and start Unit 13 More Trigonometry.

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	Foundation students will work through Unit 10 Transformations, Unit 11 Ratio and Proportion, and start Unit 12 Right angles Triangles
Music	Students will be completing their coursework during school time. They have a set 12 hours to complete this work. They will need to complete a presentation and share some of their music to demonstrate their knowledge of genres and the musical elements used in these genres.
Personal development	Students will explore careers, CV writing, and budgeting in the form of a drop-down day in March. External visitors will be attending to enrich the understanding of the topics.
PE	Students will complete the Unit 3 Big Question - How can self-reflection be used to develop an individual's leadership potential? Unit 4 Big Question - How can attitudes and behaviours of a leader impact others?
Dance	Students will be completing their coursework during school time. They have a set 12 hours to complete this work. Students will be asked to investigate a professional performing arts work and explore the performing arts process. They will need to present their work as a portfolio that may include: a written report, a scrap book, a video of a presentation with accompanying slides, an audio podcast recording or a blog/vlog.
Science	In biology students will be looking at communicable diseases and the development of modern medicines, such as antibiotics and painkillers like aspirin. In physics students will be studying the particle model, looking at state changes, specific latent heat, density and gas pressure. In chemistry students will be studying electrolysis and the extraction of useful metals like aluminium
Sociology	Pupils will be working on the Education unit and focusing on exam questions.
Spanish	We will continue to learn how to describe your region and towns. We will also use all three tenses when creating a presentation about a visit to a different town or region.
Sport Science	Students will plan and implement a 6-week training programme.
Sport Studies	Students will begin Task 3 of their practical sport and leadership unit. Students will plan, deliver and evaluate a session.

Home learning timetable – Y10 Home Learning Booklets will be distributed by subject.

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Week 1					Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Science Option E	PE	Maths Option X	English Option Z	Option Y	Science Option E	PE	Maths Option X	English Option Z	Option Y

Pupil SharePoint Site – How to access Guide

This academic year all subject areas have invested significant time developing their online provision to support your child and their independent learning efforts.

What is SharePoint?

SharePoint is the web platform that Oak Academy have used to create subject specific web pages. Within each subject area, students can access lesson resources or supporting documents.

Why should my child use the SharePoint resources?

The subject specific resources within SharePoint can support your child in several ways.

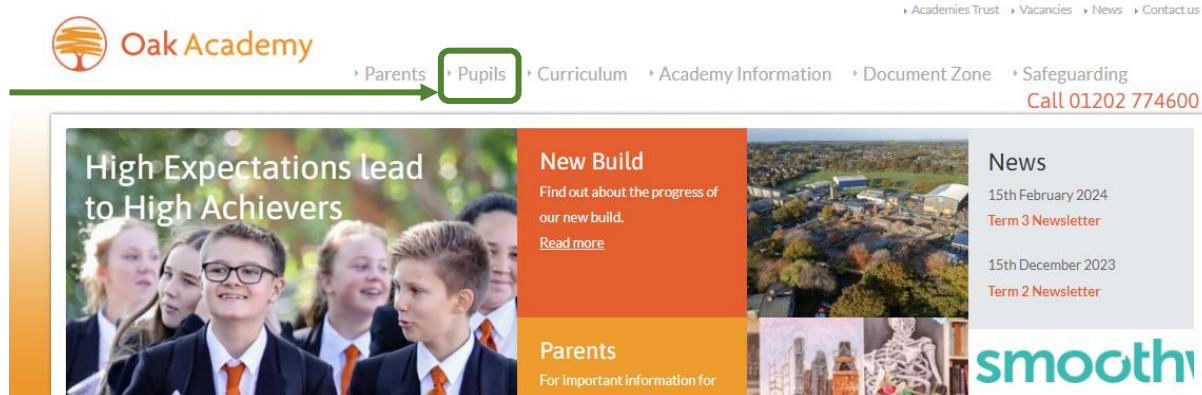
1. To offer the opportunity to revisit lesson resources independently for consolidation or revision.
2. To support Home Learning.
3. To support with progress if there is an unexpected absence.

How can students access SharePoint?

To access SharePoint please follow the link or the step-by-step guide below.

[Students - Home \(sharepoint.com\)](https://sharepoint.com)

1. Access the Oak Academy website and click on the Pupils tab.



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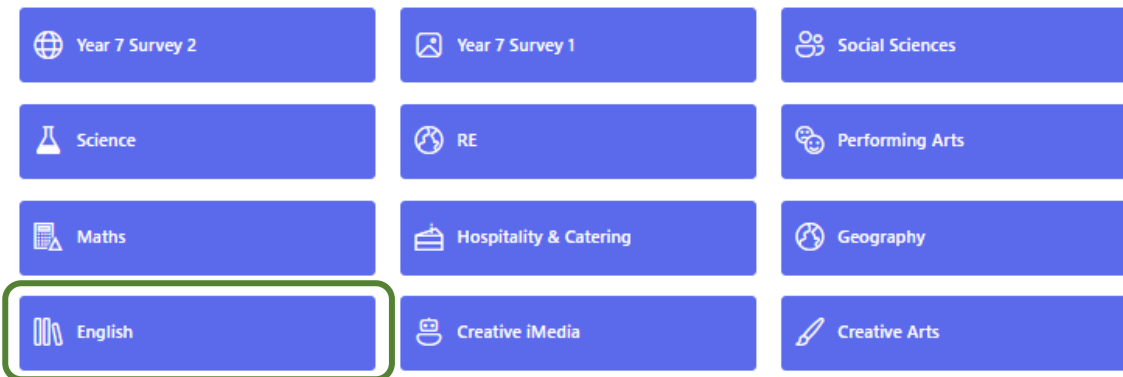
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2. Scroll down to the Remote Learning section and click on read more.



3. Click on the subject area of interest and follow the links within to the specific resource of choice. In this example English has been selected.



4. Following the subject links within the SharePoint it is then possible to navigate to a lesson or resource of interest.



Oliver Twist Traditional > Y7 Oliver Twist Traditional See all

+ New Upload Edit in grid view Share Copy link ... All Documents ⓘ

Name	Modified	Modified By
00 Student Booklet	August 24, 2023	Mrs A Bradley
01 Poverty in Victorian London	August 24, 2023	Mrs A Bradley
02 Workhouses and Charles Dicke...	August 24, 2023	Mrs A Bradley
03 Chapter One	August 24, 2023	Mrs A Bradley
04 The Workhouse	August 24, 2023	Mrs A Bradley
05 Chapter 3&4 New Home and ...	August 24, 2023	Mrs A Bradley

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Part of Ambitions Academies Trust

If you have any further questions about the location of lesson resources, please contact the Curriculum Area Leader of the subject and they will be glad to support further.

Spotlight on ... careers feature



SPANISH: Research shows that employers will give the priority to those who have a sound knowledge in a foreign language.

Specific skills Spanish helps to develop listening and speaking, reading and writing, translation.

Transferable skills:

- **Improves memory.**
- **Enhances your ability to multitask.**
- **Helps your communication skills.**
- **Improves your confidence.**
- **Expands your knowledge of the English language and the Latin etymology of words used in other disciplines.**
- **Social skills: improve your relationships with your co-workers and clients.**

Potential pathways:

- Interpreter/translator
- Teacher
- Tourism/travel agent
- Social worker
- Sales professional
- Customer service
- Medical professional
- Administrative/receptionist
- Law enforcement

If you or your child has any questions on any of the career paths highlighted, please encourage them to speak to one of their Spanish teachers.

Information for parents and carers on the importance of attendance.

Oak Academy is committed to ensuring our students achieve the best possible outcomes and good school attendance is key to achieving this aim. We will work hard to provide a safe and welcoming environment for your child and will monitor attendance closely.

Good school attendance improves your child's chances of success in life. There is clear evidence of the link between good attendance at school and high levels of achievement. Children with no absence at key stage 4

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are almost **2 times more likely to achieve 5 or more GCSEs** than children who missed 10-15 percent of lessons. **If your child has an attendance level of 90%, they will have missed one day a fortnight in school.** Over a school year this will **represent four weeks of absence.** If this level of absence were maintained for a five-year period, it would mean half a school year would have been missed.

We would really appreciate your help in ensuring that your child has good school attendance. If you have a concern, please contact the Family Liaison Officer (keisha.pretty@oak-academy.co.uk) so that we can work together to identify any barriers that may be preventing your child from attending school and ensure support is put in place. We may contact the Inclusion Team at BCP Council for advice and support or other organisations that may be able to help. It is hoped that this will be successful in improving attendance.

Thank you again for your support, and we hope you enjoy discussing your child's curriculum and reading with them over the coming weeks.



Sara Sinaguglia

Assistant Vice-Principal, Teaching & Learning

Oak Academy

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