



Geography gives pupils the ability to describe and explain how people are impacted by location and landscape. Pupils will develop their understanding of physical and human patterns and processes to locations at different scales, local, regional, national & international. Pupils will develop their knowledge of the enquiry approach. These geographical skills will prepare them for future employment by developing transferrable skills.

The geography curriculum here at Oak Academy aims to:

- give pupils a **broad and balanced** perspective on their place in the world. It stimulates an interest in, and a sense of wonder about places and helps make sense of a complex and dynamically changing world. It explains how places and landscapes are formed, how people and the environment interact, and how a diverse range of economies and societies are interconnected.
- develop the enquiry approach within its pupils, their own questioning, investigation, and critical thinking about issues affecting the world and people's lives, for the present and future which **stretches and challenges** our pupils. Pupils learn to think spatially, using maps, visual images and new technologies including Geographical Information Systems (GIS) to obtain, present and analyse information.
- deliver a **well-sequenced and coherent curriculum**, which is engaging, and inspiring curriculum whereby the knowledge and skills accessible at each stage of the student's journey. Pupils learn about each continent, developing their Atlas skills, locational knowledge and knowledge of key patterns and processes that affect how humans interact with the landscape. Core skills such as map work, interpreting climate graphs, population pyramids, other graphical sources such as choropleth maps are covered.
- give pupils the opportunity to access high quality resources, which means that pupils can develop their depth of knowledge and deploy their skills across a range of vibrant subjects. Geography **nurtures an intrinsic passion for learning**, challenging the pupils' knowledge of the world and the physical and human systems that make our planet so diverse.
- Oak pupils develop links between their own experiences to make the geography relevant to them. A carefully selected photograph, map, graph, video clip, written quote or even a poem provides a great "hook" into the topic. Our **inclusive** curriculum encourages pupils to ask their own questions and gain a sense of ownership over the topic. We provide pupils with relevant tasks to extend their knowledge to that beyond their personal geographies.
- geography represents a richly diverse world. Our pupils have a fundamental grounding in diversity and the power of diversity. Geography offers **enriching activities** to tackle stereotypes, dismantle dominant narratives, improve representation of places and people, and empower pupils from all backgrounds by developing a view of the world and their place within it. These threads in our curriculum foster a genuine passion for learning.

Oak Academy Curriculum Vision
 KS3 Curriculum

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7 Passport to the world	Europe & UK	South America & Brazil	Africa	Asia	Oceania & Australia	North America
Year 8 Geographical Enquiries	Tectonic Hazards	Population	Rivers	Settlement & Land use	Flooding	Tourism
Year 9 Our world around Us	Weather and Climate	Globalisation	Resources	Ecosystems and Threats	Economic Development	Coasts

KS4 Curriculum

OCR A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10 Living in the UK	Environmental Challenges UK		People of the UK		Landscapes of the UK	
Year 11 The world around us	Environmental Threats Planet		People of the Planet		Ecosystems of the Planet	