

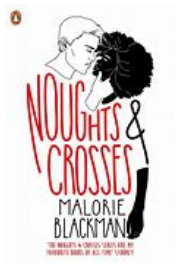
4th November 2022

Dear Parents/Carers
RE: Year 9 Curriculum – T2

Thank you for the continued support for your child’s education here at Oak Academy. Evidence supports the positive impact that parental/guardian engagement can have on student attainment, on average 4 months’ additional progress over the course of a year¹. Here at Oak Academy, we would like to share your child’s learning journey with you through a termly update on their curriculum and the books they are reading. This will help support conversations at home around school and ensure preparation for, and attendance to, key assessment points.

Currently reading in tutor time:

Noughts and Crosses by Malorie Blackman



Curriculum overview for Year 9

Subject	T2 Bigger picture	Assessment	Date
Art	INSECTS. Students will continue to fill their hand made sketchbooks with a variety of drawings and watercolours and exploring the work of Eugene Seguy.	Tricoloured polyblock print	End of term.
Computing	Developing skills in programming, using the Python programming language. Learning about, and producing, computer animation. Exploring the world of data science.	End of rotation test.	End of term.
English	Literary Heritage: Jane Eyre. Writing Mastery and Reading for Pleasure (using either Lexia or Reading Plus)	Ongoing retrieval practice throughout the half term. Fortnightly knowledge quizzes. End of unit extended piece of writing to answer the question 'Explore the way Brontë presents Jane’s childhood experiences.'	Ongoing.

¹ [Parental engagement | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)

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Geography	Students need to know the process of Globalisation and the factors that have caused the process to occur. Globalisation has both positive and negative impacts that students need to be aware of.	Explain reasons which influence the location of industry and whether the impacts of Globalisation are positive or negative.	Mid-term and end of term.
History	Enquiry question 1: Was there more continuity than change in British-Jamaican relations between 1760-1870? Enquiry question 2: Why did the British become empire builders?	Written responses to enquiry questions.	w/c 07.11 and 05.12
Maths	Completing Unit 3 Dealing with Data. Unit 4: Multiplicative Reasoning, this unit involves solving problems involving percentages as well as compound measures such as speed/distance/time.	End of Units 3 and 4 Assessments. Assessment Point 1 which accesses all topics learnt since September.	WkT2.3 End of Unit 3 WkT2.6 Assessment Point 1 WkT2.7 End of Unit 4
Music	Ensemble Skills - In this Performing Arts rotation students form small groups to perform popular songs using a variety of instruments.	Teacher assessment and final performance outcome.	Ongoing.
PE	Continuing with the year focus of Exploring Character Development, students in T2 will look at redefining competition. Within a range of activities students will look to understand what is meant by winning and losing and rising to the challenge.	Ongoing assessment through the students Know, Show and Grow objectives.	End of term.
Performing Arts	Drama: students are focusing on the topic of discrimination, they are using a range of drama techniques to explore the different types and really look at how discrimination takes place and how to we can overcome it as a community. Dance: the students are looking at contemporary dance techniques and developing their performance skills within it.	Weekly testing of key knowledge through home learning and recapping understanding of techniques. Performance and evaluations within lessons.	Every 6 weeks.

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	Students will need to perform using both their physical and interpretive skills.		
RE	Students will continue to develop their study of Unit 1 - Religion and World Issues. Students will consider the questions: What are Human Rights and Responsibilities? Are we really free? Was religion invented to make us behave?	Ongoing assessment throughout the unit during lessons.	Ongoing.
Science	In science students will be studying geology. This includes a history of planet Earth and the continental drift which has resulted in the geography we see today. Furthermore, students will be able to explain geological activities, such as volcanoes, earthquakes and tsunamis using their knowledge on tectonic plates and plate boundaries.	Extended writing tasks every 3 weeks - 6-mark questions.	Midterm and end of term.
Spanish	Speaking about holiday activities. Learning countries and expressions for opinions and time phrases. Grammar: the past tense (preterit).	Speaking task. Reading a listening test.	Midterm and end of term.

Home learning timetable – [Y9 Home Learning Booklet](#)

Week 1					Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
PE (9A, 9B, 9C)	Science (All)	Maths (All)	Art (9E)	Art (9A, 9B, 9D)	PE (9A, 9B, 9C)	Science (All)	Maths (All)	PE (9D, 9E, 9F)	English (9B, 9C, 9D, 9E)
Technology (9D, 9E, 9F)	PE (9D, 9E, 9F)	English (9A, 9D)	English (9B, 9C, 9E) Geography (9A, 9B, 9C)	History (9A, 9B, 9C, 9E) Geography (9D, 9E)	Art (9C) History (9D)	Performing Arts (9D, 9E, 9F)	Spanish (All)	English (9A) Technology (9A, 9B, 9C)	Performing Arts (9A, 9B, 9C)

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Information for parents and carers on the importance of attendance.

Oak Academy is committed to ensuring our students achieve the best possible outcomes and good school attendance is key to achieving this aim. We will work hard to provide a safe and welcoming environment for your child and will monitor attendance closely.

Good school attendance improves your child's chances of success in life. There is clear evidence of the link between good attendance at school and high levels of achievement. Children with no absence at key stage 4 are almost 2 times more likely to achieve 5 or more GCSEs than children who missed 10-15 percent of lessons.

If your child has an attendance level of 90%, they will have missed one day a fortnight in school. Over a school year this will represent four weeks of absence. If this level of absence were maintained for a five-year period, it would mean half a school year would have been missed.

We would really appreciate your help in ensuring that your child has good school attendance. If you have a concern, please contact the Family Liaison Officer (amanda.burridge@oak-academy.co.uk) so that we can work together to identify any barriers that may be preventing your child from attending school and ensure support is put in place. We may contact the Inclusion Team at BCP Council for advice and support or other organisations that may be able to help. It is hoped that this will be successful in improving attendance.

Thank you again for your support, and we hope you enjoy discussing your child's curriculum and reading with them over the coming weeks.



Sara Sinaguglia

Assistant Vice-Principal, Teaching & Learning

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