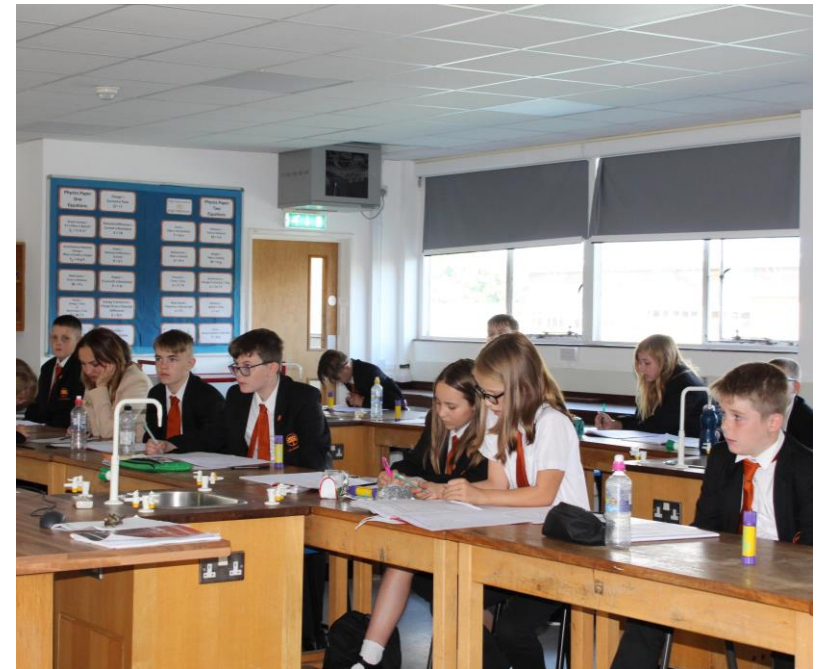




Year 7 Information Evening



Oak Academy



Senior Leadership Team at Oak

Ms Thomas
CEO

Mrs Richley
Principal

Mr Webb
Director

Mrs Biles
Vice Principal

Mrs Buxton
AVP AC &
SEND/CO

Ms Price
AVP Standards

Mrs Sinaguglia
AVP Teaching
and Learning

Mr Everton
AVP Teaching
and Learning

Mr Wacker
AVP Curriculum
CAL Science

Mr Garza
AVP Personal
Development



Our Timetable

At Oak we follow a two-week timetable

| | |
|--------------|----------------------|
| Tutor | 8.30 – 9.00 |
| Lesson 1 | 9.00 – 10.00 |
| Lesson 2 | 10.00 – 11.00 |
| Break | 11.00 – 11.30 |
| Lesson 3 | 11.30 – 12.30 |
| Lesson 4 | 12.30 – 13.30 |
| Lunch | 13.30 – 14.00 |
| Lesson 5 | 14.00 – 15.00 |



Attendance



- **Rewards** for Attendance including Certificates, Canteen Vouchers, School Trips.
- **Positive Attendance Matters.** Everyday is important and attendance is directly linked to better exam results. This leads onto more opportunities at college and in work.
- Being at school is about developing friendships and social skills to support students beyond Oak Academy.



- **Punctuality and Timekeeping** is important. Arrival time at school needs to be by 8:25am so that the all students are in tutor time from 8:30am
- If your child is going to be absent from school, Parent/Carers need to call **01202 242300** to report any absence **by 8:25am** please, every day that the student is absent
- **Support** for Attendance and Punctuality with a dedicated Family Liaison Officer, Mrs Burridge. Her contact details are in your pack

FREE BREAKFAST FOR ALL

Every Day from 7.30am

Cereals-Milk

Bagels-Butter

Jam

Marmalade

Board Games

Colouring

Newspapers

We want you there!!



ATTEND
TODAY

ACHIEVE
TOMORROW



Oak Academy

Extra-Curricular Programme T1

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------|---|--|---|---|--|
| Before School | All Years Football MPR | All Years Basketball STA | All Years Football DTU | All Years Basketball LFE | |
| Break 1 11.00 – 11.30 | Benchball – Sports Hall Table Sports Art – (Year 7-9 AKN, Year 10-11 AWH) | Dance Club WTW Benchball – Sports Hall Table Sports | Music Club – instrument practice (week 1 only) Books and Biscuits (Library) Dance Club Benchball – Sports Hall Table Sports | Music Club – instrument practice (week 2 only) Maths Drop In (3.6) Dance Club Benchball – Sports Hall Table Sports | Dance Club WTW Benchball – Sports Hall Table Sports |
| Break 2 13.30 – 14.00 | Acting Masterclass – Drama HJE Basketball Table Sports | Singing Club – Music Dance Club Basketball Table Sports | Music Club – instrument practice (week 1 only) Chess Club 3.6 Dance Club Basketball Table Sports | Music Club – instrument practice (week 2 only) Spanish club-sing and play Basketball Table Sports History – Holocaust research project (Y10/11) | Dance Club WTW Basketball Table Sports Creative Writing (Library) |
| After School | Year 7 and 8 Netball STA Year 9, 10 and 11 Netball Cooking Club – Catering room (Week 1 only) Karate Taster Sessions – 19 th , 26 th September | Showtime Coding Club IT1 Sport Coursework Clinic IT3 | Dance Club WTW All Years Basketball NJO All Years Girls Football STA Year 9,10 and 11 Football | Chess Club 3.6 Physical Theatre – All Years Trampolining LFE All Years Fitness MPR Year 7 and 8 Football | All Years Badminton |

Uniform





Oak Academy

Oak Academy Curriculum vision

Our intent is that students acquire and retain both essential and wider knowledge to allow them to flourish and succeed in life.



Oak Academy

Our Curriculum

| Subject | Hours | Subject | Hours |
|-------------------|-------|--|-------|
| English | 7 | PE | 4 |
| Reading | 2 | Art | 2 |
| Maths | 8 | Subjects of Rotation | |
| Science | 8 | Technology <ul style="list-style-type: none"> • Food and Nutrition • Computing • Textiles • 3D Form | 2 |
| Geography | 3 | | |
| History | 3 | | |
| Spanish | 4 | Performing Arts <ul style="list-style-type: none"> • Drama • Dance • Music | 2 |
| RE | 1 | | |
| Learning for Life | 2 | | |





Oak Academy

How can you support your child with their curriculum?

Evidence supports the positive impact that parental/guardian engagement can have on student attainment, on average 4 months' additional progress over the course of a year.



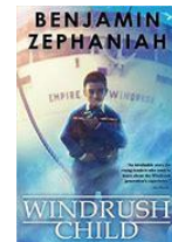
16th September 2022

Dear Parents/Carers
RE: Year 7 Curriculum – T1

Thank you for the continued support for your child's education here at Oak Academy. Evidence supports the positive impact that parental/guardian engagement can have on student attainment, on average 4 months' additional progress over the course of a year¹. Here at Oak Academy, we would like to share your child's learning journey with you through a termly update on their curriculum and the books they are reading. This will help support conversations at home around school and ensure preparation for, and attendance to, key assessment points.

Currently reading in tutor time:

Windrush Child by Benjamin Zephaniah



Curriculum overview for Year 7

| Subject | Term 1 Bigger picture | Assessment | Date |
|----------|---|--|-----------|
| 3D Forms | In this Technology rotation, students will be designing and creating a mixed media African mask | Outcome (puppet) compared to original design intention | w/c 17/10 |

Curriculum: T1 the bigger picture



| | |
|---------|---|
| Ask | Ask you child about their learning |
| Use | Use the 'bigger picture' overview to ask them specific questions |
| Support | Support them to explore beyond the curriculum – read/watch/listen |

| | |
|-----------|--|
| English | Literary Heritage: Oliver Twist. Writing Mastery and Reading for Pleasure (using either Lexia or Reading Plus). |
| Geography | Europe and the UK: Atlas and map skills including continents and features such as latitude, the Tropics and Prime Meridian. |
| History | Enquiry Question: What is history? A study of the Silk Roads focusing on core skills of chronology, cause and consequence, and historical sources. |
| Maths | Unit 1. Analysing and Displaying data, Unit 2 Number skills |
| Music | Elements of Music - In this Performing Arts rotation students learn about the building blocks of music through singing. |



Reading



The Wider Reading Strategy

Tutor Time Reading

- Every student will read a minimum of 14 books during their time at Oak during Tutor Time reading.
- Culturally rich and diverse texts.
- Modelling by the expert in the room.
- Every student is engaged.

Disciplinary Literacy

- Reading intervention programmes are rooted in cross-curricular reads.
- Talking about words. Explicit teaching of Tier 2 Vocabulary across the curriculum.

Pushing a love of reading

- Reading Hub. This is our Library where students can borrow books from.
- Diverse texts in tutor time reading.
- Parent reading support lessons / information sessions to support reading at home.

Classroom expectations of students

Respect



Greet the teacher at the door.

Respect the learning environment.

When directed before the end of the lesson, ensure that the room is completely packed up and tidy.

Excellence



Bags on floor and correct equipment on desk.

'Do now task' to be completed in silence.

Take pride in classwork, both content and presentation.

Persevere in the face of difficulty and push for high standards

Courage



Recognise that challenge is an important element of learning.

Embrace mistakes and learn from them.

Understand that stress is a natural emotion when experiencing challenge.



Community



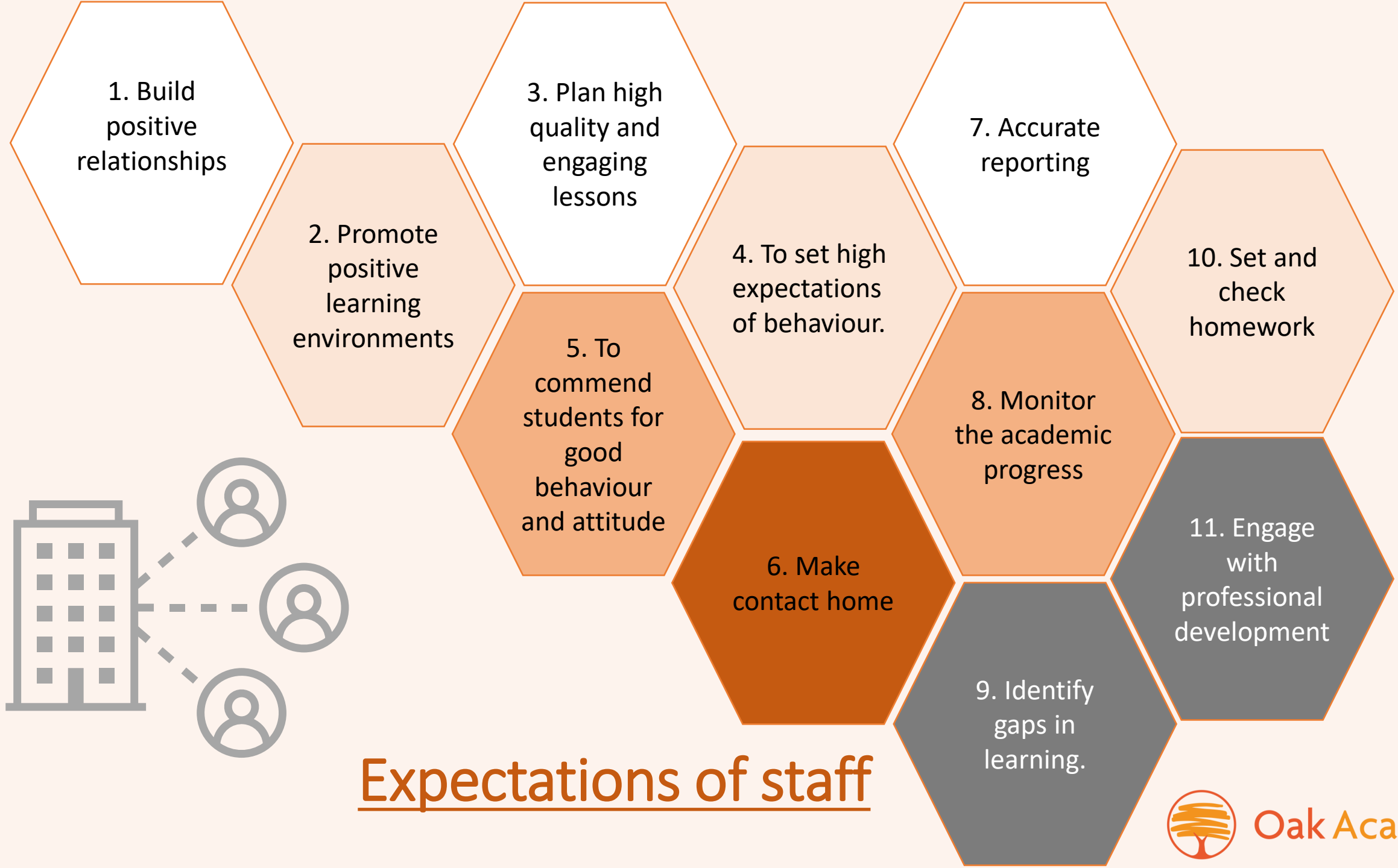
Listen carefully to the teacher and my peers.
Take advantage of subject enrichment opportunities.

Kindness




Hold the door for someone who is carrying lots of items.
Support my peers with their learning.
Give constructive feedback with kind words.


To have a go, get stuck in and enjoy Oak Academy and its opportunities



Home Learning



AMBITIONS
Academies Trust

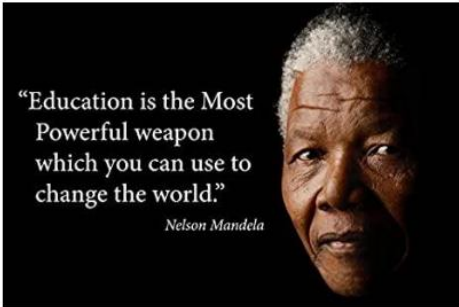


Oak Academy

Year 7 – T1

Home Learning

Booklet



“Education is the Most
Powerful weapon
which you can use to
change the world.”

Nelson Mandela

Name: _____

Tutor Group: _____

Tutor: _____

High Expectations lead to High Achievers

sparx Student Login

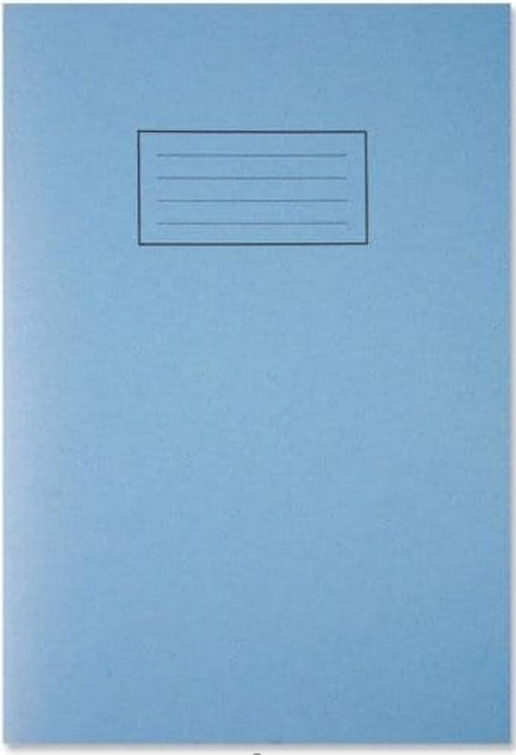
SPARX MATHS

Select your school

Start typing the name of your school to begin searching.

Start typing your school's name ...

Continue



Home Learning

- Use the home learning timetable to support your child to manage their home learning daily.
- Build a routine for home learning into your child's day.
- Familiarise yourself with the home learning booklet.

| Week 1 | | | | | Week 2 | | | | |
|-------------------------|------------------------------------|----------------|----------------------------------|-----------------------|------------------|----------------------------|--------------------|------------------------------------|----------------------|
| Monday | Tuesday | Wednesday | Thursday | Friday | Monday | Tuesday | Wednesday | Thursday | Friday |
| Spanish (7B, 7D, 7E) | English | Maths (All) | Spanish (7A, 7C, 7F) | Science | English (All) | PE (7D, 7E, 7F) | Maths | Performing Arts (7A, 7B, 7C) | Science |
| Art (7A, 7C) | Performing Arts (7D, 7E, 7F) | PE (All) | Geography (7A, 7D, 7E, 7F) | Art (7B, 7E, 7F) | Art (7D) | Technology (7A, 7B, 7C) | PE (7A, 7B, 7C) | History (7E) | Tech (7D, 7E, 7F) |
| History (7B, 7C, 7D) | | | | History (7A) | History (7F) | | | | |
| | | | | Geography (7B, 7C) | | | | | |





We want to reward students when they have demonstrated Oak Academy's core values.

It is at the heart of what we do!

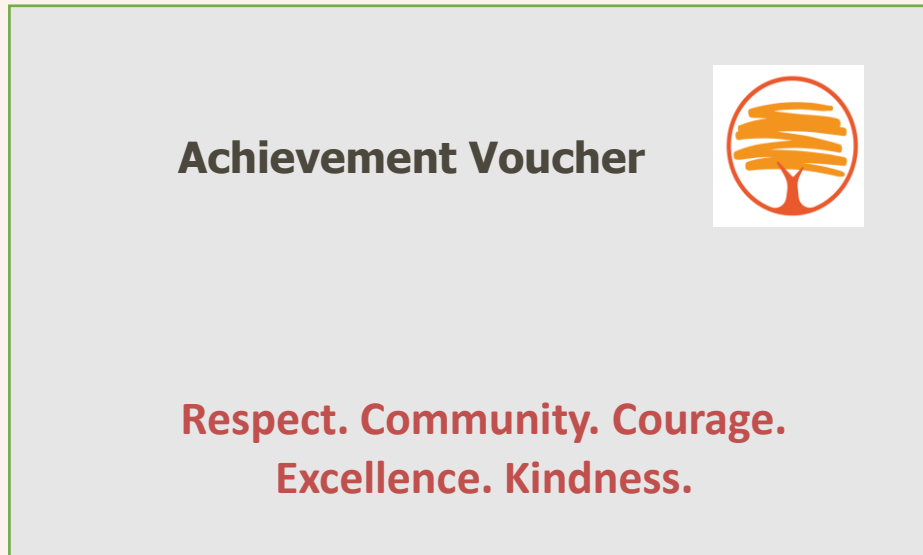
Achievement

Points makes prizes!

Achievement points

| | Unit (AP/BP) | Action |
|----|-----------------|-------------------------------|
| L6 | 200 + | Principal Voucher/Letter home |
| L5 | 160 | Lunch canteen voucher/Cert |
| L4 | 120 | Canteen voucher/Cert |
| L3 | 80 | Front of queue pass/Cert |
| L2 | 40 | Phone call home - tutor |
| L1 | 20 | Text home |

Example of card



Name of Student.....
Tutor Group.....
Date.....
85p £2.45 Front of Queue
(Please circle)

Amazon voucher at 200 points

PLEASE NOTE: We are reviewing the point systems at the end of T1, to encourage Achievement rewards in relation to the number that have been awarded in T1

| | | | |
|--|------------------|------------------|------------------|
| <u>Excellent</u> use of initiative/independence | Signature – Date | Signature – Date | Signature – Date |
| Positive contributions to Oak Community Kindness/Courage/Thoughtfulness | Signature – Date | Signature – Date | Signature – Date |
| <u>Kindness</u> Helping out without being asked | Signature – Date | Signature – Date | Signature – Date |
| <u>Respecting the environment</u> Picking up litter/helping in the canteen | Signature – Date | Signature – Date | Signature – Date |
| Representing the Academy Arts/Sports/Events | Signature – Date | Signature – Date | Signature – Date |

Rewards at Oak



2022 Thorpe Park Rewards Trip

We are proud to have taken so many students to Thorpe Park, which was a truly rewarding experience for those students who have demonstrated academic excellence and positive attendance, above 98%.



Oak Academy students were exceptional throughout

the day, showing respect and kindness to those who they encountered. This coupled with the exhilaration of the Theme Park and fantastic weather made for a brilliant day.

Some of the favourites of the day were:

Getting absolutely soaked by the Tsunami ride. The G forces that Nemesis Inferno had to provide and the insane drop of Swarm. The students had a fantastic day despite the heat and said;

"Saw was epic and terrifying."

"It was a good time and I loved going on the rides."

"The day was amazing as I enjoyed having the time to spend with my friends outside of school."

"Samurai was amazing as it went upside down. It didn't stop as it kept on flicking us around."

See if you can spot two of our Year 10 students in the photo to the left!



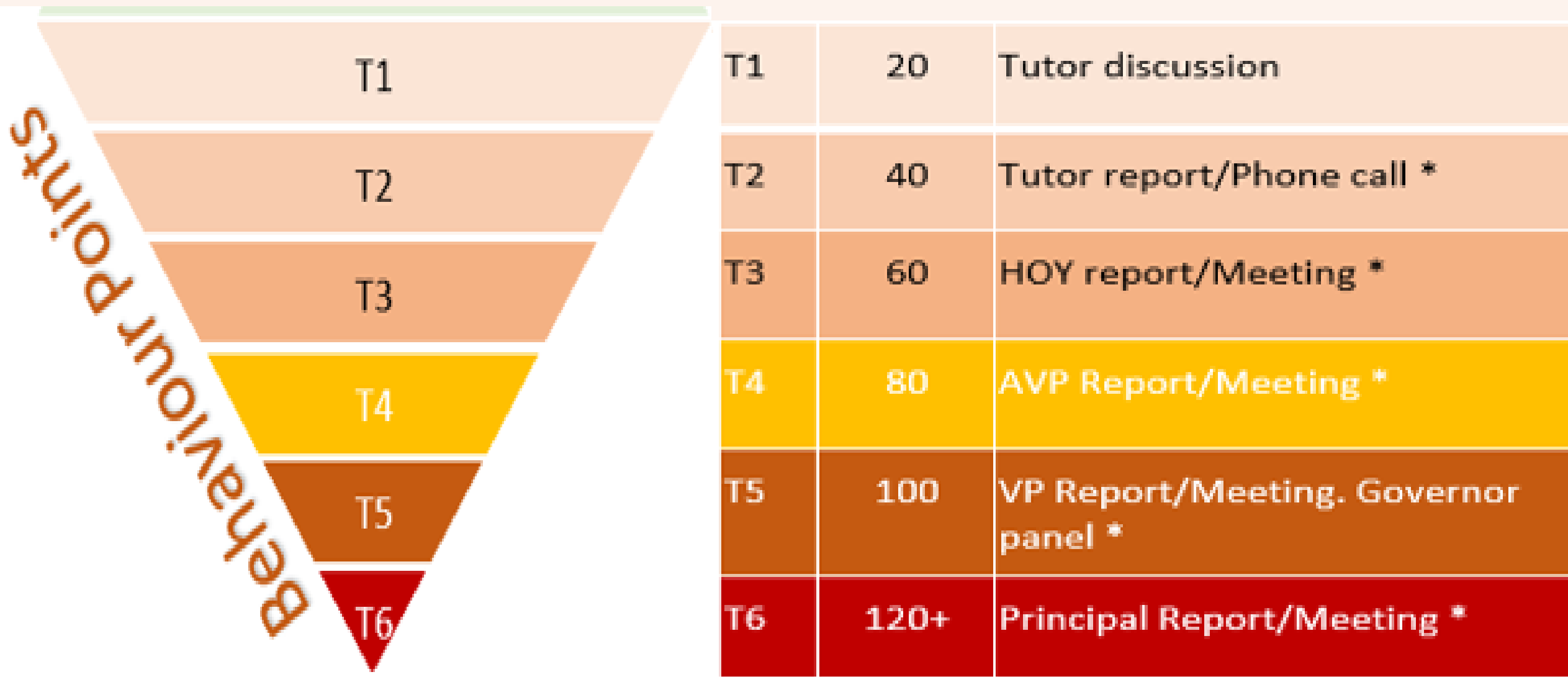
We look forward to next year's reward trip and having an even greater number of students attend another amazing opportunity.

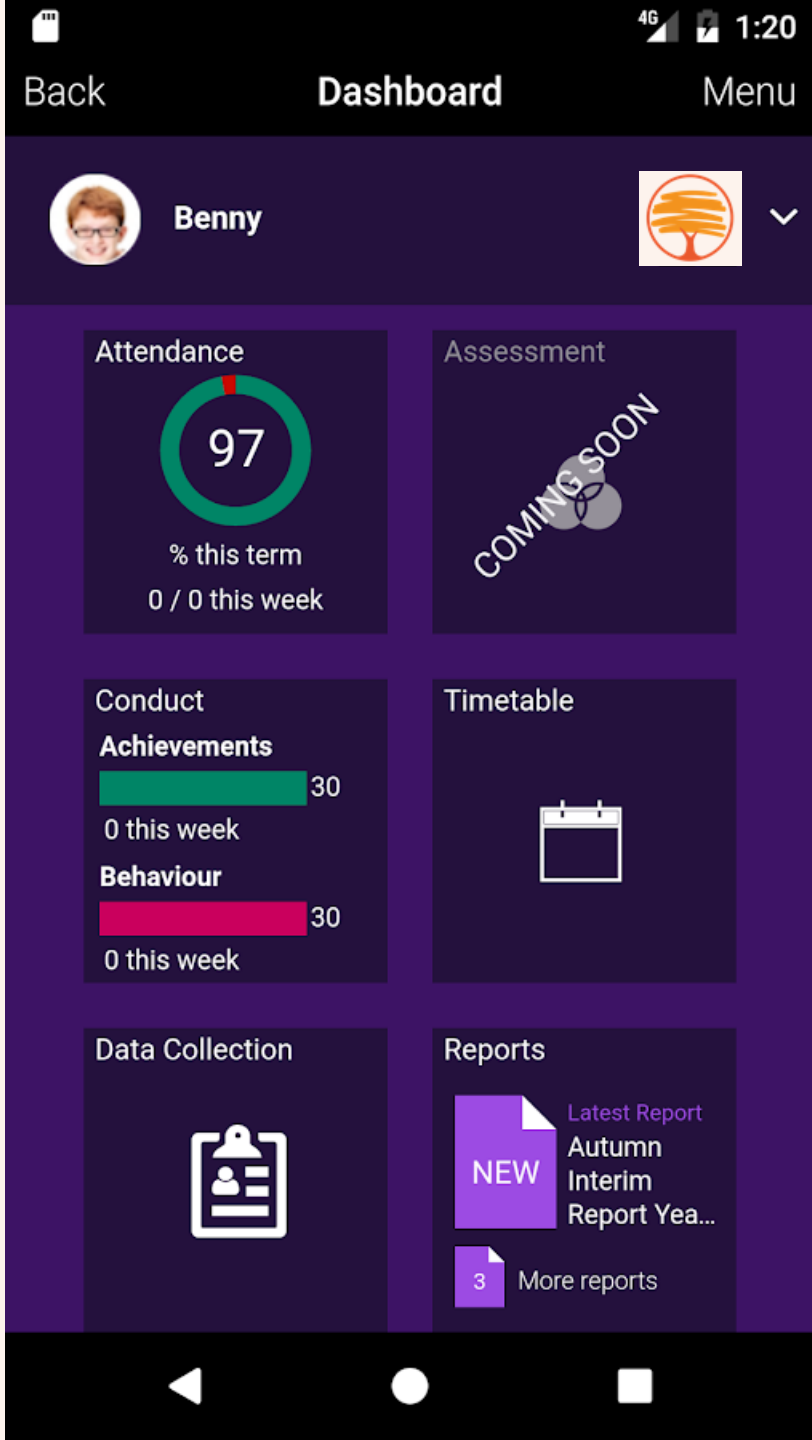


Sometimes students don't get it right. The Inclusion and SEND departments are here to ensure students receive the correct interventions.

Behaviour

Interventions are put in place, to support





Bullying

Bullying is defined by the DfE:

- behaviour by an individual or group ***repeated over time***
- that is intended to hurt or harm another individual or group
- either physically or emotionally.



4 Types of BULLYING

PHYSICAL Bullying

Hitting, kicking,
slapping, pinching,
spitting, tripping,
pushing, blocking

Stealing or destroying
someone's possessions

Making mean or rude
hand gestures

Touching in unwanted
and inappropriate ways

VERBAL Bullying

Name calling

Insults

Teasing

Intimidation

Homophobic or
racist remarks

Inappropriate sexual
comments

Taunting

Threatening to
cause harm

SOCIAL Bullying

Lying and spreading
rumors

Leaving someone out
on purpose

Telling others not to be
friends with someone

Embarrassing
someone in public

Damaging someone's
social reputation or
relationships

CYBER Bullying

Posting/sending
hurtful texts emails or
posts, images or
videos

Making online threats

Imitating others online
or using their log-in

Deliberately excluding
others online

Spreading nasty
gossip or rumors
online

#KindnessStartsWithUs

- This is our campaign to help prevent bullying from taking place here at Oak Academy.
- Our Kindness team includes all members of staff but is led by Mrs Biles, Miss Tweedle, Miss Jeffrey and Mr Garza, as well as at least 20 students.
- We are here to listen and support the students!



Kindness Badges

- All students wear our Kindness Starts With Us badges as part of their uniform.
- This badge acts as a reminder to all our students to be kind and that they support our cause.





**KINDNESS
CHAMPIONS!
WE NEED YOU!**

Are you:



Kind



Friendly



Reliable



APPLY NOW!

**Please hand in your application
forms to a member of the
Kindness team or to your tutors.**



**ANTI-BULLYING
ALLIANCE**



If you're being bullied:



**Tell
someone
you trust**



**Keep a
record of
what's
happening**



**Don't
retaliate**



**Surround
yourself with
people
that make
you feel good**



**Don't blame
yourself - it
is NOT your
fault**



**Be proud
of who
you are**

UNITED AGAINST BULLYING

Bullying.

We do not tolerate any instances of bullying at Oak, and anyone who is found to be unkind to others will be sanctioned but supported in making the right decisions, moving forward.

#KindnessStartsWithUs



IMPORTANT: If your child is going to be absent please call 01202 242300 by 8.30am.

Academies Trust Vacancies News Contact us



Parents Pupils Curriculum Academy Information Document Zone Safeguarding
Call 01202 774600



High Expectations lead to High Achievers

Welcome

Oak Academy is perfectly placed within the community to deliver high quality teaching and learning. We are a rapidly improving academy, part of the Ambitions Academies Trust and I am very proud to work alongside both established and

Year 6 Transition

Information to support Year 6 with their transition to Secondary school.
[Read more](#)

Parents

For all our important information for parents and carers including parent evenings
[Read more](#)


Pupils

Important information for pupils



News


- 29th August 2022
Students Return to School
Academic Year 2022-23
- 22nd July 2022
Term 6 Newsletter



Oak Academy
708 followers

OPEN EVENING
Thur 29th Sept 6pm
Principal's Address 6.15pm
High Expectations lead to High Achievement

 Follow Page



FINAL SCORE
2 ST ALDHELM'S
4 OAK