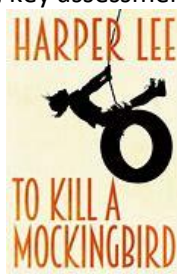


16th September 2022

Dear Parents/Carers,

RE: Year 11 Curriculum – T1

Thank you for the continued support for your child's education here at Oak Academy. Evidence supports the positive impact that parental/guardian engagement can have on student attainment, on average 4 months' additional progress over the course of a year¹. Here at Oak Academy, we would like to share your child's learning journey with you through a termly update on their curriculum and the books they are reading. This will help support conversations at home around school and ensure preparation for, and attendance to, key assessment points.

Currently reading in tutor time:
To Kill a Mockingbird by Harper Lee

Curriculum overview for Year 11

Subject	T1 Bigger picture	Assessment	Date
Art	ORGANIC FORM. Students will begin work on the second element of their portfolio, starting with exploring the work of German sculptor and photographer, Karl Blossfeldt.	Work meeting AQA Assessment Criteria will be mounted in the sketchbook.	ongoing
Catering	Macro and micronutrient needs in the body.	End of term extended question on the importance of nutrients.	w/c 17/10
Childcare	Essential equipment used for children 0-5 years	Completion of coursework learning objectives 1 and 2.	
Computer Science	Theory lessons on algorithm design (computational thinking, how to express algorithms through pseudocode and flowcharts, and how to produce algorithms that sort and search through data) with practical lessons in computer programming, using the Python programming language.	Algorithms end of topic test.	w/c 17/10

¹ [Parental engagement | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)

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Creative iMedia	Year 11 Creative iMedia students will be engaging in parallel strands of study and assessment during their first term back. With five lesson periods per fortnightly timetable cycle, one lesson will be devoted to revision and exam practice for their written examination in early-January, and four lesson periods will be devoted to coursework production on the first of three assignments that will contribute to their final qualification in the subject; this first term working on unit R082: Creating digital graphics.	Interim test for examined topics.	w/c 10/10
English	English Language Paper 2 / Power and Conflict Poetry.	In class Language Paper 2 (whole exam paper). Daily retrieval quizzes.	Ongoing
Film Studies	Film: District 9. Introduction to narrative and key scene analysis.	Weekly testing of key knowledge. Regular exam question practice.	Ongoing
Geography	Urban change in cities in the UK: variety of social, economic and environmental opportunities and challenges.	Regular exam question practice.	Ongoing
Health & Social Care	Coursework on Protection of young children - three LO's to be covered.	Completion of coursework learning objectives 1/2/3.	w/c 17/10
History	c1900-present: Medicine in Modern Britain - approaches to prevention and treatment.	Weekly testing of key knowledge. Regular exam question practice.	Ongoing
Hospitality & Catering	Knife skills, healthy meals, hygiene, and safety.	Practical presentation assessment.	Ongoing
Maths	Foundation Groups: Unit 16. Quadratic equations and Graphs, Unit 17: Perimeter, Area and Volume 2, Unit 18: Fractions, Indices and Standard Form, Unit 19: Congruency, Similarity and Vectors Higher group: Unit 15: Equations and Graphs Unit 16, Circle Theorems, Unit 17: More Algebra, Unit 18: Vectors and Geometric Proof.	End of unit assessments.	Ongoing
PE		Teacher observation and Q&A.	w/c 17/10

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Science	<p>Biology - Nervous system - the reflex arc and response to stimuli. The structure of the nervous system and giving examples of homeostasis.</p> <p>Chemistry - how factors affect rates of reactions and explain the effect catalysts have on activation energy.</p> <p>Physics - forces. Comparing vector and scalar forces, interpreting Newton's Laws, and calculating resultant forces.</p>	Extended writing - 6-mark questions. End of topic assessment.	Every 3 weeks w/c 19/9
Sociology	Research methods and introduction to crime.	6 exam questions on research methods and evaluation of crime statistics.	w/c 17/10
Spanish	Theme 4 Work, study, and future plans. Students will learn and use vocabulary and grammar relating to: Work experience, employment ambitions, further study, volunteering, training, work, jobs, careers, and professions.	End of topic reading/listening and writing assessment.	w/c 10/10
Sport Science	Applying principles of training - 6-week exercise programme. Body's Systems - Cardiorespiratory system and musculoskeletal system.	6-week exercise programme write up. LO1 Write up for body's systems.	23/9 w/c 17/10
Sport Studies	Developing Skills in OAA - What are OAs? Developing Practical Skills - Team Sport.	Developing Skills in OAA - LO1 write up. Developing practical skills - LO2 Teacher Observation.	w/c 17/10

Home learning timetable

Week 1					Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Science Option E	Option X	Maths	English	Option Y	Science Option E	Option X	Maths	English	Option Y

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Information for parents and carers on the importance of attendance.

Oak Academy is committed to ensuring our students achieve the best possible outcomes and good school attendance is key to achieving this aim. We will work hard to provide a safe and welcoming environment for your child and will monitor attendance closely.

Good school attendance improves your child's chances of success in life. There is clear evidence of the link between good attendance at school and high levels of achievement. Children with no absence at key stage 4 are almost 2 times more likely to achieve 5 or more GCSEs than children who missed 10-15 percent of lessons.

If your child has an attendance level of 90%, they will have missed one day a fortnight in school. Over a school year this will represent four weeks of absence. If this level of absence were maintained for a five-year period, it would mean half a school year would have been missed.

We would really appreciate your help in ensuring that your child has good school attendance. If you have a concern, please contact the Family Liaison Officer (helen.clayton@oak-academy.co.uk) so that we can work together to identify any barriers that may be preventing your child from attending school and ensure support is put in place. We may contact the Inclusion Team at BCP Council for advice and support or other organisations that may be able to help. It is hoped that this will be successful in improving attendance.

Thank you again for your support, and we hope you enjoy discussing your child's curriculum and reading with them over the coming weeks.



Sara Sinaguglia

Assistant Vice-Principal, Teaching & Learning

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