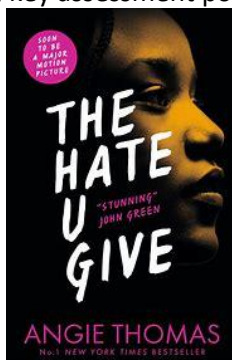


16th September 2022

Dear Parents/Carers

RE: Year 10 Curriculum – T1

Thank you for the continued support for your child's education here at Oak Academy. Evidence supports the positive impact that parental/guardian engagement can have on student attainment, on average 4 months' additional progress over the course of a year¹. Here at Oak Academy, we would like to share your child's learning journey with you through a termly update on their curriculum and the books they are reading. This will help support conversations at home around school and ensure preparation for, and attendance to, key assessment points.

Currently reading in tutor time:
The Hate U Give by Angie Thomas

Curriculum overview for Year 10

Subject	T1 Bigger picture	Assessment	Date
Art	MARINE LIFE. Students will embark upon the start of their GCSE journey, starting with commercial artist Emma Dibben, whilst exploring a range of materials, techniques, and processes.	Work meeting the AQA Assessment criteria will be mounted in the handmade sketchbook.	On going
Catering	Introduction to different catering providers. Students learn to make different types of bread.	Bread making challenge at end of term.	w/c 17/10
Childcare	Preparation for parenthood.	Completion of LO's 1-2 on coursework.	
Computer Science	Theory lessons on computer systems (do you know how many individual small-scale computers are built into a modern car, or into your fridge?), with practical lessons in computer programming, using the Python programming language.	Computer Systems mid-topic test	w/c 10/10

¹ [Parental engagement | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)

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Sian Thomas, BEd (Hons), CEO - AAT
 Jon Webb, BA (Hons), Director of Secondary Education
 Hayley Richley BSc (Hons), Principal

www.oak-academy.co.uk

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 Duck Lane, Bournemouth, Dorset. BH11 9JJ

Creative iMedia	The nature of traditional and new media platforms, comparing traditional book, newspaper and magazine publishing, and film, television and radio production with modern online media distribution systems including social media. Exploring career opportunities in the creative industries that currently account for 2.1 million jobs in the UK and contribute £115.9 billion per year to the UK economy (that is £13.2 million per hour).	Media industry end of topic test.	w/c 26/9
English	A Christmas Carol and Creative Writing.	Daily knowledge retrieval quizzes at the start of every lesson. A timed creative writing response within term 1.	Ongoing
Film Studies	Introduction to Film Studies and the four Micro Elements: Cinematography, Mise en Scene, Sound and editing. Students need to understand / identify the Micro Elements and begin to analyse them within film.	Weekly testing of key knowledge. Regular exam question practice. Timed extended writing response.	Ongoing
Geography	Environmental Challenges: The UK has many factors influencing its weather and climate. How is this landscape used and modified by humans? Is our energy usage sustainable?	Regular exam question practice.	Ongoing
Health & Social Care	Communication methods and research on core values.	Completion of LO's 1-2 on coursework.	
History	Enquiry Question 1: What was the main cause of the First World War? Enquiry Question 2: What caused stalemate in WWI? Focus on causation, change and continuity, and significance.	Weekly testing of key knowledge. Regular exam question practice. Extended written response to the enquiry questions.	Ongoing
Maths	Foundation groups -Unit 1. Number, Unit2. Algebra, Unit 3. Graphs, tables, and charts. Higher groups Unit 1. Number, Unit 2. Algebra, Unit 3. Interpreting and representing data.	End of unit assessments.	
Music	Exploring music products and styles.	Completion of component 1 coursework.	
PE	Exploring leadership skills - fulfilling potential	Teacher observation and Q&A in lessons.	w/c 17/10

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Performing Arts	In drama we are exploring the story of a missing girl. Taking on the roles of different characters and looking at roles within the police industry, whilst learning some key drama skills and techniques. In dance we are focusing on body actions and doing this through Mission Impossible.	Weekly testing of key knowledge through home learning and recapping understanding of techniques. Weekly performance and evaluations within lessons.	Every 6 weeks
Science	Biology - Describing the cell cycle and comparing meiosis and mitosis. Also describing digestion and explaining rates of enzymes-controlled reactions. Physics - conservation of energy and recalling the eight energy stores. And energy and efficiency calculations. Chemistry - interpreting the periodic table, chemical formula, and reactions.	Extended writing - 6-mark questions. End of topic assessment.	Every 3 weeks w/c 19/9
Sociology	Key concepts in sociology focusing on terminology.	Homework tasks on key concepts and extended essay writing.	Ongoing
Spanish	Theme 2 Holidays, travel, and local area. Students will learn and use vocabulary and grammar relating to holidays: preferences; experiences; destinations.	Weekly testing of key vocabulary. Guided and independent writing practice throughout term 1.	Ongoing
Sport Science	Components of Fitness and Fitness Testing	LO1 Coursework write up, teacher observation in practical sessions.	w/c 17/10
Sport Studies	Developing Skills in a Team Sport	Teacher observation.	w/c 17/10

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Home learning timetable – [Y10 Home Learning Booklet](#)

Week 1					Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Science Option E	PE	Maths Option X	English Option Z	Option Y	Science Option E	PE	Maths Option X	English Option Z	Option Y

Information for parents and carers on the importance of attendance.

Oak Academy is committed to ensuring our students achieve the best possible outcomes and good school attendance is key to achieving this aim. We will work hard to provide a safe and welcoming environment for your child and will monitor attendance closely.

Good school attendance improves your child's chances of success in life. There is clear evidence of the link between good attendance at school and high levels of achievement. Children with no absence at key stage 4 are almost 2 times more likely to achieve 5 or more GCSEs than children who missed 10-15 percent of lessons. If your child has an attendance level of 90%, they will have missed one day a fortnight in school. Over a school year this will represent four weeks of absence. If this level of absence were maintained for a five-year period, it would mean half a school year would have been missed.

We would really appreciate your help in ensuring that your child has good school attendance. If you have a concern, please contact the Family Liaison Officer (helen.clayton@oak-academy.co.uk) so that we can work together to identify any barriers that may be preventing your child from attending school and ensure support is put in place. We may contact the Inclusion Team at BCP Council for advice and support or other organisations that may be able to help. It is hoped that this will be successful in improving attendance.

Thank you again for your support, and we hope you enjoy discussing your child's curriculum and reading with them over the coming weeks.



Sara Sinaguglia

Assistant Vice-Principal, Teaching & Learning

Oak Academy

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