

Key targets 1. To improve the progress of Catch up premium students to match or exceed the national average 2. To improve the attendance of Catch up premium students to match or exceed the national average	OVERALL IMPACT:	
--	------------------------	--

Review of priorities and actual spending:

Priority	Key actions	Costs	Status	Commentary
1. Deliver a high quality, well differentiated curriculum to all students through personalised, consistently good teaching & learning and appropriate intervention strategies	1.1. Quality first teaching is consistently in place through the Oak Academy T&L programme.	£300		Lesson observations completed by RBU and STH
	1.2. Accelerated Reader is introduced in English lessons to promote reading skills	£4000		Acquired in early 2020 – training took place for staff. Lockdown stopped Star tests and lessons taking place,
	1.3. Academy Library to open during set breaks			Due to staffing issues and resources this was This was staffed by the English department, new books and furniture was added as the year went by.
	1.4. One to one input for students requiring intensive support through the SSC, set programme for literacy withdrawal groups	£1500		Ongoing use of SSC and small groups tracked by SBU
	1.5. Numeracy catch-up input for students throughout the year on key topics	£500		Continued in lessons and during lockdown with the use of Hegarty Maths
	1.6 Better identification of students needing EAA in Y7 & Y8	£500		Students placed in correct groups from the start of the year. Using SATs and CATS data which all students completed in the transition day before arriving full time at oak
	1.7 Reading and Spelling Ages monitored of every student in KS3	£200		Assessments completed in T1, not updated due to Lockdown
	1.8 KS3 Heads of Year and tutors use ATL reports after Progress Checks	£200		Continued use – T2 only as T1 no longer taken for KS3
	1.9 Further development of use of TT Rockstars to improve times tables proficiency in maths	£200		All students in KS3 set up on TT Rockstars.
2. Increase attendance rates by providing a wide range of personalised support for students and their families	2.1 FLO establishes and maintains close relationships with students at risk of poor attendance to monitor students, follow up on truancy/non-attendance and put appropriate support in place for families.	£3000		On going - Two FLO post filled March 2020
	2.2 Letters & penalty notices served in line with monitoring and tracking systems to provide parental accountability.			On going – attendance issues due to covid19 and lockdown
	2.3 Improved rewards termly assemblies and visits in place to encourage and promote students with high-levels of attendance.	£1500		Celebration and progress assemblies for every term/progress cycle. Use of rewards, badges T1 and T2
	2.4 AP provision to be developed to give support for those who need it	£2000		CBR – worked with key students on a 1:1 basis – continued through lockdown, limited due to staffing -
	2.5 SMSC curriculum, LFL opportunities and package of external speakers	£500		Comprehensive SMSC package followed, involving in class lessons and external speakers.