



Catch Up Premium Strategy: 2016-17

Funding for students that have KS2 levels of below Level 4 (Scaled score 95 or below) at KS2 in Reading, Maths or both.

36 students in total (18 Reading, 4 Maths, 18 both Reading and maths)

Total funding provided = £17, 268 (36 x £476.47)

At Oak Academy the barriers to raising attainment are:

1. Literacy skills entering Year 7 are below National Average and this will prevent students from accessing text and the new GCSE specification
2. Numeracy skills entering Year 7 are below National Average
3. Historical Education of students within the Academy
4. Deprivation of local area
5. 'Some feeder schools have not ensured rapid and sustained progress over students' primary schooling'

As a result of this two key targets have been set:

- 1. To raise the attainment and progress of Catch up premium students to bring outcomes which are in line with the cohort.**
- 2. To increase the attendance of Catch up premium students who are persistently absent.**

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Priority 1: To accelerate progress and raise attainment through improving the quality of teaching and learning so it is at least good								
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones ½ termly	Outcomes (honest & realistic)	Monitoring	Resources Costs	Status
1.1 Improve consistency and quality of lesson planning and deliver more active and engaging lessons to provide high quality personalised learning for all students.	Curriculum modifications and quality first teaching							
	1. Reduced size teaching groups and clear teacher identification of Pupil premium, students through class Passports	On -going	RJB	Monitor Pupil on a six weekly basis.	Year 7 students to make progress towards targets to ensure P8 is in line with National in Year 11	PSG	Staffing for additional groups and specialist Primary £17 268	
	2. Specialist Primary teacher provision in English to support low literacy levels on entry	On going	RJB			PSG		
	3. Curriculum modification to include one additional literacy lesson for group 5 in Years 7&8	Every Half term	RJB	PSG				
	4. Accurate recording of assessments, current and projected data capture	On -going	HLR	RJB				
	5. Under-achieving students are identified and interventions are applied that make an impact, to include; <ul style="list-style-type: none"> Small group English and Maths intervention 	Sept	HLR	RJB				
	6. One to one reading for students requiring additional support	Ongoing	TJH	TAC				
7. Homework /Handwriting and Reading Club	Ongoing	KEC	EMB					